



CALIFORNIA STATE BOARD OF EDUCATION ITEM # 11

MAY 2003 AGENDA

SUBJECT		ACTION
	X	INFORMATION
		PUBLIC HEARING

Recommendation:

None: Information only

Summary of Previous State Board of Education Discussion and Action

At the April 2002 State Board meeting, the members approved criteria for SAIT Providers that explicitly required organizations to have recent demonstrated, successful expertise in improving school achievement. CDE used the State Board-approved criteria as the basis for the application process. Sixty organizations submitted applications in July of 2002 and 27 applicants were able to demonstrate success in the 12 areas, and thus became approved SAIT Providers. Eleven of the approved providers are currently in the process of conducting Academic Audits for the 24 II/USP state-monitored schools.

Summary of Key Issue(s)

The purpose of this item is to begin discussion of the potential criteria that the state might use to select 2003 Approved SAIT Providers.

In April 2002, the SBE reviewed the following criteria and indicated that SAIT Providers should demonstrate recent success in improving school achievement and demonstrate recent successful expertise in the following areas:

- Knowledge of state-adopted content standards and assessments
- The teaching of standards-based reading, writing, language arts and mathematics for students by grade span
- Helping English Learners acquire full academic proficiency in English and meet grade-level standards in the context of state statutory requirements
- The use of STAR assessment information, as well as standardized, criterion-referenced and other assessments, to guide school planning
- Accelerated interventions for underperforming students and schools
- Classroom management and discipline
- Evaluation and research-based reform strategies
- Professional development that addresses standards-based instruction, focused on State Board-approved instructional materials that are in use at the school
- Re-allocating human and fiscal resources to accelerate the academic achievement of underperforming students

Summary of Key Issue(s)

- Effective school management and leadership for “turning around” underperforming schools
- Effective communication with parents, students, teachers, staff and administrators in underperforming schools
- Oral and written communication skills.

CDE staff will work with SBE liaisons to review the above criteria and make recommended revisions, if necessary, for action at the June State Board meeting.

Fiscal Analysis (as appropriate)

None

Attachment(s)

None